Lifelong Learning Centre

SYLLABUS OF THE CURRICULAR UNIT

ACADEMIC YEAR 2024 / 2025 **[ENG]**

Aprovada no dia 2025-09-04

1. Curricular Unit

Name	.										
Curricular Year	1	**Period**	Annual					**ECTS**	0.3		
Regime	**T:** 0	**TP:** 7.5	**PL:** 0	**P:** 0	**TC:** 0	**S/E:** 0	**OT:** 0	**L:** 0	**O:** 0		
Course	.					**Study Cycle**					

2. Name of teacher responsible

	Degree
José Daniel Ferreira Nunes Barbosa de Castro	PhD

3. Other academic staff in the curricular unit

	Degree

4. Learning outcomes of the curricular unit (knowledge, skills and competences to be acquired by students)

- Understand the pedagogical purposes of the initial activities in Moodle.
- Configure and apply the tools: poll, quiz, checklist, forum, assignment, and group choice.
- Promote the strategic use of these activities to diagnose, engage, and organize students in a course or training program.

5. Syllabus

- Characterization, objectives, and structure of interactive activities.
  - Common settings for all activities: general module options, completion conditions, access conditions.
  - Development of practical examples of activities.
  - Advanced activity settings: integration of groups and groupings in the access conditions for activities.

6. Demonstration of the syllabus coherence with the curricular units objectives

The objectives of this course unit are related to the acquisition of the skills necessary for the creation, development, and maintenance of various activities on the Moodle platform. Accordingly, the syllabus focuses on explaining all the configuration possibilities of these activities, as well as on their potential pedagogical applications in different course units .

7. Teaching and assessment methodologies

Blended learning

7.a) Assessment criteria

General Regime Students

Continuous Assessment

Assessment Moment	Description	Weight
M1	Practical activities	100.00 %

Mobility Students

Continuous Assessment

Assessment Moment	Description	Weight
M1	Practical Activities	100.00 %

9. Bibliography

Moodle. (2025, March 20). Moodle documentation. Moodle. https://docs.moodle.org/en/Main_page

Alves, L., Barros, D., & Okada, A. (Eds.). (2012). Moodle: Estratégias pedagógicas e estudos de caso. Editora Universitária da UFPE.

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